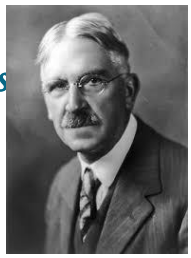
PROFILE
DEPARTMENT
OF
EDUCATION

NIMAPARA AUTONOMOUS COLLEGE
NIMAPARA, PURI
ODISHA-752106

Dr. SARVEPALLI RADHAKRISHNAN

"True Teachers are those who help us think for ourselves."

John Dewey



"Education is not Preparation for Life, Education is life itself."

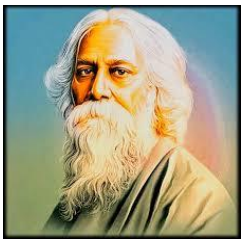
Dr. APJ ABDUL KALAM

"If You want to shine like a Sun, first burn like a Sun."

M.K. Gandhi

"The Future depends on what you do today."

R.N TAGORE



"Knowledge without action is worthless"

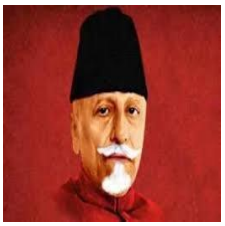
Swami Vivekananda

"We want that education by which character is formed, strength of mind is increased, the intellect is expanded and by which one can stand on one's own feet."

Jean Piaget

" Intelligence is what you use when you don't know what to

Maulana Abul Kalam Azad



" You have to dream before your dreams can come true."

EDUCATION

NIMAPARA AUTONOMOUS COLLEGE
NIMAPARA, PURI

DEPARTMENT OF EDUCATION

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EDUCATION

ABOUT DEPARTMENT

- **Year of establishment: 1985**
- **Courses offered: U.G**
- **Inter disciplinary courses: Generic Elective 1,2**
- **Add-on course: DCA(2022)**
- **Skill development course : (2022)**
- **Value added course: (2023)**
- **Annual/ Semester/ CBCS**
- **Student strength :213**
- **Classroom: 2**
- **Laboratory: 1**

BRIEF HISTORY OF THE DEPARTMENT

Nimapara Autonomous College is one of the Premier Non– Government Fully Aided Colleges of Odisha, a Little away from Pipili-Konark Road. It has made rapid strider and has made substantial contribution in the field of Education and human resource development.

The College was established and started functioning from 27thJuly 1963 with the pioneering effort and able guidance of ***Padmabhushan Shri Bhabani Charan Pattanaik***. The College is a full-fledged Degree College affiliated to **Utkal University, Bhubaneswar.**

Education as a subject of study was opened in the year 1985 at Higher Secondary stage with 22 students on the Roll. At the degree stage Education as a pass subject was introduced in the year 1990. The Provision of Honours was introduced in the academic session 1998-99.This small department with only 22 students has become matured one. It is now able to produce 70+ education graduates every year. Some of them are well established being lectures and teachers.

It is important to mentioned that around10% of our passout students continued their higher studies in B.Ed, LLB, MBA,and M.A in education in different institutions.

If we go though the results of +3 Education Honours, it is evident that the number of students getting 1st division with distinction. It is pertinent to note that, the Department has completed 39 years of the inception.

VISION

To provide students with a value based, career focused and quality based education while enabling them to engage competently and effectively in their personal and communal lives through a rigorous curriculum.

MISSION

- To gather knowledge about the educational concept, philosophy, history, psychology, technology, values along with the current issues in Indian education system.
- To make the students interested for higher studies.
- The department has been trying its best to attract the students to the occupation in teaching line and to be a skill teacher.
- All faculty members always try to create environment of friend, philosopher and guide.

EDUCATION

AIMS AND OBJECTIVES OF EDUCATION DEPARMENT

- To develop a cadre of qualified teachers to meet the needs and challenges of the knowledge society across the globe.
- To help a person to become excellent citizens of our country.
- To ensure among all students the skill of knowledge acquisition.
- To grow the overall personality of the learners.
- To assist a person in becoming what they need to become depending on their specific potential.
- To develop reading habit among faculty members and students .
- To organize weekly seminar for the final year students, school internship under value added course, skill development course and Add- on course on DCA in the departmental level.

EDUCATION

INCUMBENCY LIST OF THE FACULTIES.

- **Incumbency list of the H.O.D.S**

NAME	PERIOD
Dr. Rabinarayan Sahoo	11/12/1985
Dr. Ritarani Behura	22/08/2013
Smt. Swapnarani Mishra	01/03/2018 Cont.

- **INCUMBENCY LIST OF THE FACULTIES:**

NAME	PERIOD
Dr. Rabinarayan Sahoo	11/12/1985 – 21/08/2013
Smt. Rajalaxmi Mohanty	
Dr. Sujata Mishra	01/01/2000 –03/10/2016
Dr. Ritarani Behura	09/12/2005 – 28/02/2018
Smt.Swapnarani Mishra	21/08/2013 -Cont.
Smt.Suchismita Swain	28/05/2014- Cont.
Dr.Snigdha Mishra	14/04/2020- 28/02/2022
Smt. Diptimayee Dash	01/03/2024- Cont
Mr. Saroj Yadab	27/12/2012- Cont.

STAFF POSITION

Present Teaching Staff Position& Nature of Appointment Details.

SL. NO	NAME OF THE TEACHING STAFF	DATE OF JOINING	QUALIFICATION	DESIGNATION	YEAR OF EXPERIENCE	SANCTIONED CONTRACTUAL
1.	Smt. Swapnarani Mishra	15/12/1992	M.A.,MED.	Reader	31 years	Sanctioned
2.	Smt. Suchismita Swain	28/05/2014	M.A.	Lecturer	10 years	Management
	Smt. Diptimayee Dash	20/05/2022	M.A.(Edn.), M.A.(Hist), M.PHIL, B.Ed, NET	Lecturer	2 years	Sanctioned
3.	SarojYadav	27/12/2012	B.A	Demonstrator	12 YEARS	Management

COURSE STRUCTURE
2019-20 CONT.

Semester	Course	Course Name	Credits	Total Marks
I	AECC-I	AECC-I	04	100
	C-I C- I Practical	Educational Philosophy	04 02	75 25
	C-II C- II Practical	Educational Psychology	04 02	75 25
	GE-A1 GE- A1 Practical	Educational Philosophy	04 02	75 25
			22	
II	AECC-II	AECC-II	04	100
	C-III C- III Practical	Educational Sociology	04 02	75 25
	C-IV C- IV Practical	Changing Pedagogical Perspective	04 02	75 25
	GE-B1 GE-B1 Practical	Educational Philosophy	04 02	75 25
			22	
III	C-V C-V Practical	Educational Assessment and Evaluation	04 02	75
	C-VI C-VI Practical	Educational Research	04 02	75 25
	C-VII C-VII Practical	Statistics in Education	04 02	75 25
	GE-A2 GE-A2 Practical	Educational Psychology	04 02	75 25
	SEC-I	SEC-I	04	100
			28	
IV	C-VIII C-VIII Practical	History of Education in India	04 02	75 25
	C-IX C-IX Practical	Curriculum Development	04 02	75 25
	C-X C-X Practical	Guidance and Counseling	04 02	75 25
	GE-B2 GE-B2 Practical	Educational Psychology	04 02	75 25
	SEC-II	SEC-II	04	100
			28	
	C-XII C-XII (Practical)	Information And Communication Technology in Education	04 02	75 25

	DSE-I DSE-I Practical	A. Pedagogy of language (Odia)	04 02	75 25
	DSE-II DSE-II Practical	B. Pedagogy of Social Sciences	04 02	75 25
			24	100
VI	C-XIII C-XIII Practical	Contemporary Trends and Issues in Indian Education	04 02	75 25
	C-XIV C-XIV Practical	Educational Management and Leadership	04 02	75 25
	DSE-III DSE-III Practical	A. Policy and Practices in Higher Education in India	04 02	75 25
	DSE - IV	Dissertation	06	100*
			24	

COURSE-LEARNING OUTCOME

Educational Philosophy

CONTENT	LEARNING OUTCOME
Unit-1: Education in Philosophical Perspective Unit-2 : Formal Schools of Philosophy and Educational Implications. Unit-3: Indian Schools of Philosophy and their Educational Implications Unit-4: Educational Thought of Western and Indian Thinkers.	After completion of this course, the learner will be able to: • State and analyze the meaning of education and form own concept on education. • Explain philosophy as the foundation of education. • Describe the essence of different formal philosophies and draw educational implications. • Compare and contrast Indian and western philosophies of education.

Educational Psychology

CONTENT	LEARNING OUTCOME
Unit-1: Educational Psychology in Developmental Perspectives Unit-2 : Intelligence, Creativity and	After completion of this course, the learner will be able to: • Explain the concept of educational psychology and its relationship with

Individual Differences Unit-3: Learning and Motivation Unit-4: Personality and Mental health	psychology. • Understand different methods of educational psychology. • Describe the theoretical perspective of educational psychology. • Explain the concepts of growth and development of child and adolescence, and underlined general principle of growth and development. • Describe briefly the periods and the typical characteristics of growth and development during childhood and adolescence. • Specify the context and factors influencing development. • Explain the theory of cognitive development and its educational implications. • State the different forms and characteristics of individual differences and the ways of meeting the classroom issues arising out of the differences. • Identify the learning needs during the different stages of development and adopt appropriate strategies in and out of school to meet the learning needs.

Educational Sociology:

CONTENT	LEARNING OUTCOME
Unit-1: Education and Society Unit-2 :Agencies of Education Unit-3:Education, Social Change and Modernization Unit-4: Equalization of Educational Opportunities for ensuring Equity and Inclusion	After completion of this course, the learner will be able to: • State the relationship between education and society. • Understand the meaning of Educational Sociology and function of education as a social system. • State different agencies of education and their functions. • Justify the importance of education for social change. • Describe the importance of education in modernization and globalization. • Describe the functions of education to ensure equality and equity.

Changing Pedagogical Perspective

CONTENT	LEARNING OUTCOME
Unit-1: Concept of Teaching and Learning Unit-2 :Theories of Teaching Unit-3:Principles and Maxims of Teaching Unit-4: Approaches and Methods of Teaching.	After completion of this course, the learner will be able to: • Explain the concept of pedagogy. • Differentiate pedagogy from other allied concepts. • Explain different teaching task with example. • Establish relationship between teaching and learning. • List out different approaches and methods of teaching. • Prepare a lesson plan following different designs.

Educational Assessment and Evaluation

CONTENT	LEARNING OUTCOME
Unit-1: Assessment and Evaluation in Education Unit-2 :Instructional Learning Objectives. Unit-3:Tools and Techniques of Assessment and Construction of Test. Unit-4: Characteristics of a good test.	After completion of this course, the learner will be able to: • State the nature, purpose and types of educational assessment and evaluation. • Develop and use different types of tools and techniques for continuous and comprehensive assessment of learning in the school situation. • Explain the importance of assessment for learning and its processes for enhancing the quality of learning and teaching. • Describe the characteristics of a good test. • Analyze the trends and issues in learning and learner assessment. • Analyze and interpret results of the assessment using standard score. • Illustarate the principles of test construction in education.

Educational Research

CONTENT	LEARNING OUTCOME
Unit-1: Concept and Types of Educational Research Unit-2 :Design of Research and	After completion of this course, the learner will be able to: • Describe nature, scope and limitations of

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preparation of Research Proposal Unit-3:Methods of Research Unit-4: Writing Research Report.	educational research. • Understand different types and methods of educational research. • Explain sources from where knowledge could be obtained. • Describe the process of research in education • Analyze research design in education • Illustrate procedure of collecting and analyzing data. • Prepare the research report.

Statistics in Education

CONTENT	LEARNING OUTCOME
Unit-1: Educational Statistics Unit-2:Measures of Central Tendency and Variability Unit-3:Co-relational Statistics Unit-4: Normal Probability Curve and Divergence from Normality.	After completion of this course, the learner will be able to: • Describe the importance of statistics in education. • Organize and represent educational data in tabular and graphical form. • Compute and use various statistical measures of average , variation and bi-variate distribution to in analysis and interpretation of educational data. • Describes the concept and importance of normal probability curve and interpret test scores in using normal probability curve. • Understand the divergence of data from normality.

History of Education in India

CONTENT	LEARNING OUTCOME
Unit-1: Education during Ancient Period Unit-2 :Education during Medieval period Unit-3: Education during pre-independence period Unit-4: Education during post-independence period..	After completion of this course, the learner will be able to: • Understand the development of education in Indian ancient period, medieval period and pre-independence period. • Describe the development of education in India during post-independence period. • Describe major recommendations of different policies and committee reports on education in India

Curriculum Development

CONTENT	LEARNING OUTCOME
Unit-1: Curriculum Unit-2 : Types of Curriculum Unit-3: Curriculum Organisation Unit-4: Curriculum Development and Evaluation	After completion of this course, the learner will be able to: • Differentiate curriculum from courses of study, textbook. • Analyze bases and sources of curriculum. • Describe different types of curriculum. • Critically examine National Curriculum Framework-2000 and 2005. • Describe process of curriculum development and differentiate different models of curriculum development. • Evaluate curriculum using different evaluations models.

Guidance and Counselling

CONTENT	LEARNING OUTCOME
Unit-1: Concept of Guidance Unit-2 : Educational Guidance Unit-3: Concept of Counselling Unit-4: Organisations of Guidance Service	After completion of this course, the learner will be able to: • State the concept, need, principles and base of guidance. • Use various tools and techniques of guidance in appropriate contexts. • Explain the role of school in organizing different guidance programmes • State the concept, scope, and type of counseling. • Narrate the process, tools and techniques of counseling. • Explain the qualities and role of a counselor. • Describe different programmes for with differently able children. • Explain the role of teacher and head master in organizing different guidance.

Development of Education in Odisha

CONTENT	LEARNING OUTCOME
Unit-1: Status of Elementary Education Unit-2 : Status of Secondary and Higher Secondary Education Unit-3: Status of Higher Education Unit-4: Status of Teacher Education	After completion of this course, the learner will be able to: • Grasp the structure of educational system of Odisha. • State the function of institutions/units at the state and district levels.

EDUCATION

	• Appreciate the contributions of Utkalmani Gopabandhu Das. • Thoughts and Practices of Indian education. • Narrate the learning objectives and implementation process of different educational programmes. • Schemes of central as well as state government being implemented in the state of Odisha. • Explain the role of various state and district level institutions in education. • Analyze the scenario of higher and technical education of Odisha. • Establish linkage between higher education and development of the state.

Information and Communication Technology in Education

CONTENT	LEARNING OUTCOME
Unit-1: Educational Technology Unit-2: ICT in Education Unit-3: Application of software and ICT Assessment Tools in Education Unit-4: Connecting with the World	After completion of this course, the learner will be able to: • Explain the concept, nature and scope of ICT in education. • Explore ICT resources for teaching and learning. • Differentiate between Web 1.0 and Web 2.0. • Describe the importance of free and open source software in education. • Demonstrate the use of various application software in education. • Develop the ability to use various tools connecting the world. • Explain the content by using various subject tools. • Explore tools and techniques of ICT for evaluation.

Contemporary Trends and Issues in Indian Education

CONTENT	LEARNING OUTCOME
Unit-1: Pre-School and Elementary School Education Unit-2 :Secondary and Higher Secondary Education Unit-3:Higher Education and Teacher	After completion of this course, the learner will be able to: • Understand the importance of pre-school and elementary school education. Analyze various problems and issues for

Education Unit-4: Emerging Concerns	ensuring quality education. • State the importance of secondary education and analyze various problems and issues for ensuring quality in secondary education. • Enumerate the importance of higher education and analyze various problems and issues for ensuring quality in higher education. • Justify the importance of teacher education and analyze various problems and issues for ensuring quality in teacher education. • Analyze emerging concerns in Indian Education.

Educational Management and Leadership

CONTENT	LEARNING OUTCOME
Unit-1: Educational Management Unit-2 : Aspects of Institutional Management Unit-3: Leadership in Education Unit-4: Total Quality Mnagement	After completion of this course, the learner will be able to: • Describe the concept, types and importance of educational management. • Spell out the structure of educational management at different levels- from National to Institutional level • Describe different aspects and importance of educational management. • Describe the concept, theories and style of leadership in educational management. • Analyze the concept, principles and structures of total quality management approach in education.

CONTENT	LEARNING OUTCOME
	After completion of this course, the learner will be able to:

Pedagogy of Language (ODIA)

CONTENT	LEARNING OUTCOME
Unit-1: Odia as Mother Tongue in School Curriculum Unit-2 : Pedagogic Approaches to Teaching-Learning Odia Unit-3:Curricular Activities in Odia Unit-4: Assessment	After completion of this course, the learner will be able to: • State the importance and place of Odia as mother tongue in school curriculum. • Develop the strategies to address the problems of Odia language acquisition in multingual context.

	• Use various strategies to address the problems of Odia language acquisition in multilingual context. • Decide appropriate pedagogic approaches to transact different types of lessons in Odia. • Prepare appropriate tools for comprehensive assessment of learning in Odia. • Explain the fundamentals of odia linguistics and their relevance in teaching learning Odia. • Plan appropriate pedagogics treatment of the prescribed textual contents (in Odia) of classes IX and X.

Pedagogy of Social Sciences

CONTENT	LEARNING OUTCOME
Unit-1: Concept, Learning Objectives and Values of Teaching Social Science Unit-2 : Methods and Approaches to Teaching-Learning Social science Unit-3:Curricular Activities in Social Sciences Unit-4: Development of Resources Materials and Assessment in Social Science	After completion of this course, the learner will be able to: • State the meaning, scope and importance of Socialscience. • Specify the skills and competencies to formulate specific LEARNING OBJECTIVES for different History and Political Science lessons. • Identify the different methods and skills of teaching history and political science for transacting the contents effectively • Explain the importance of time sense and prepare/ utilize timelines for effecting teaching of History • Prepare Unit Plans and Lesson Plans in History and Political science. • Develop diagnostic achievement test, administer them and analyse the results for providing feedback.

Policy and Practices in Higher Education in India

CONTENT	LEARNING OUTCOME
Unit-1: Policies in Higher Education Unit-2 : Future of Higher Education Unit-3:Curriculum and Assessment Unit-4: Educational Management System.	After completion of this course, the learner will be able to: • Analyse various policies on education for Higher education in India.

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	• Evaluate progress of Higher education. • Examine the problems in implementation of the policies on higher education. • Explore status of higher education • Analyse role of various agencies of higher education in India.

EDUCATION

FACULTY PROFILE

Name & Contact address: Name Of Teacher :**Mrs. Swapnarani Mishra** Designation :Reader In Education Head, Department of Education(HOD), Nimapara Autonomous College, Nimapara, Dist: Puri, State: Odisha Pin-752106	
Name of the Department :EDUCATION Qualification: M.A.(Odia) , M.Ed, Hindi (Ratna),OS-CIT Experience :32 Years Areas of Specializations : Exceptional Children	**Mobile: 7735719861** **Email: biswarani68@gmail.com**

Details :

Previous Posting : Pipli College, Pipli, Puri
From 15/12/1992 to 21/08/2013

Research Publication :Nil

Project Work : Nil

Important national seminars workshop / orientation / refresher programme participated.

Sl. No.	Name of the programme	University/ institute	Topic	Year	Period
01	Orientation	Academic staff college, Utkal university, Bhubaneswar	“Academic Excellence”	1998	10.3.1998 To 6.4.1998
02	Workshop	Pipli college, Pipli	“Human rights and duties”	2003	27.10.2003
03	State level seminar	Pipli college, Pipli	"quality improvement in teacher education"	2010	22.9.10 To 23.9.10

04	U.G.C sponsored Seminar	Sri Jayadev college of Education & Technology	"Effectiveness of rights to education Act, 2009 in Human rights perspective"	2012	4.8.2012 To 5.8.2012
05	Refresher	Human resource development center, U.U. Bhubaneswar	Academic excellence	2016	04.01.16 to 24.01.2016
06	National seminar	Balanga college Balanga,	"Education for sustainable development"	2018	12.1.18 To 13.1.18
07	National seminar	Balanga College, Balanga	“Integrated Education for Disabled”	2019	01.3.19 To 02.3.19
08	National seminar	Surajmal Saha College, Puri	“Issues in Indian Higher Education system.”	2023	06.02.23
09	National seminar	Balanga College, Balanga	“Present Global Scenario With Context Of Indian Higher Education “	2023	7.2.2023 To 8.2.2023
10	National seminar	Nigamananda Mahila MahaVidyalaya, Charichhak, Puri	“NEP 2020- Transformational Reforms in Higher Education”	2023	12.12.2023 To 13.12.2023
11	National seminar	Balanga College, Balanga	“Teacher Well Being and Burn Out Prevention Strategy.”	2024	30.01.2024 To 31.01.2024
12	National seminar	Dayavihar Degree College, Kanas, Puri	“ Holistic Education with reference to NEP.”	2024	01.02.2024 To 02.02.2024

(b) Participation in academic activities other than Teaching :

i. Deputy – Controller of examinations
ii. Deputy, Superintendent
iii. IQAC member
iv. Member – CBCS examination committee
v. Member – Anti ragging cell
vi. Member Sexual harassment cell
vii. Member Self-Defense Programme
viii. Supervisor, to supervise the lesson plan of the Dept.
ix. Prof. In-Charge of Department Seminar.
x. Poetry Club Member.
xi. All Clubs Co-ordinator.

EDUCATION

<table>
<tr><td><u>Name & Contact address</u>:
Name Of Teacher : Mrs. Suchismita Swain
Designation : Lecturer in Education
Nimapara Autonomous College, Nimapara,
Dist: Puri, State: Odisha
Pin-752106</td><td> </td></tr>
<tr><td>Name of the Department :EDUCATION</td><td rowspan="4">Mobile :
7873679644/
7008341834

E-mail :
aiit.puri@gmail.com</td></tr>
<tr><td>Qualification :
M.A., P.G.D.C.A, ‘O’-LEVEL,’A’-LEVEL,OS-CIT, ACCOUNTING.</td></tr>
<tr><td>Experience :
Teaching Experience :U.G.- 10 Years
I.T. -10 Years
Research Experience :Nil</td></tr>
<tr><td>Areas of Specialization :Distance Education</td></tr>
</table>

<u>Details</u> :

Seminar Attended :02

Theme of Seminar : ***“Activities of Multisensory Learning***” on Date 10.01.2015
: “***Nature and Goal of Higher Secondary Education***” on Date 20.02.2017

Previous Posting : Nil
Research publication : Nil
Project :01
Theme of Project :ICT in Education

EDUCATION

Name & Contact Address:
Name Of Teacher :**Smt. DIPTIMAYEE DASH**
Designation :Lecturer in Education
Nimapara Autonomous College, Nimapara,
Dist: Puri, State: Odisha
Pin-752106

Name of the Department :EDUCATION

Qualification: M.A.(Edn.), M.A. (Hist.), M.Phil. (Edn.),B.Ed., NET(Edn.)

Experience :02 Years

Mobile: 8984309654

Email: Diptimayeedash568@gmail.com

Details :

Previous Posting : Rajsunakhala College, Rajsunakhala, Nayagarh From Dt.20/05/2022 to 29/02/2024

Research Publication :01 (Peace Education in Saraswati Sishu Vidya Mandirs of Puri District, Journal-Anweshan.)

Project Work : 01

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Important National Conferences/ National Seminars/ Workshop / Orientation / Refresher Programme participated.

Sl. No.	Name of the programme	No	University/ institute	Topic	Year	Period
02	National Conferences	01	Regional Institute of Education, Bhubaneswar	"A critical analysis of NEP2020 towards Pre-Service Elementary Teacher Education Programme"	2022	24.02.2022 To 26.02.2022
03	National Seminar	01	S.M.S. College, Puri	"Issues in Indian Higher Education system."	2023	06.02.2023
04	National Seminar	01	Balanga College, Balanga	National Education Policy 2020: Revamping Higher Education."	2023	07.02.2023
05	National Seminar	01	S.C.S. (Auto) College, Puri	ITEP; Reflections of NEP-2020	2024	27.01.2024 To 28.01.2024
06	National Seminar	01	Balanga College, Balanga	"Teacher Well-being and Burn out Prevention Startegies."	2024	30.01.2024 To 31.01.2024

EDUCATION

<table>
<tr><td><u>Name & Contact address</u>:
Name Of Teacher : Mr. Saroj Yadab
Designation : Demon. in Education
Nimapara Autonomous College, Nimapara,
Dist: Puri, State: Odisha
Pin-752106</td><td> </td></tr>
<tr><td>Name of the Department : Education</td><td rowspan="4">Mobile: 9090248118</td></tr>
<tr><td>Qualification: BA</td></tr>
<tr><td>Experience :12 Years</td></tr>
<tr><td>Areas of Specializations : Nil</td></tr>
</table>

Details:

Posting:Nimapara Autonomous College on Dt.27.12.2012

Participation in Academic Activities other than Teaching:-

1. Members of Admission Committee
2. Tabulator

EDUCATION

MEMBERS OF OUR BOARD OF STUDIES (2023-25)

1. Dr. Ramakrushna Pati. (V.C.Nominee)
2. Dr. Archana Mohapatra (Reader, Ekamra College, Bhubaneswar)
3. Dr. Pradosh Pati (Reader, Balanga College, Puri)
4. Smt. Minakhee Mishra, (Reader, SMS College, Puri)

STUDENTS STRENGTH

Students are mostly from Puri District at adjoining areas and some are from other districts for the session 2019-20.

Programme of Study	Boys	Girls	Total	State	NRI
+3 1st yr (Hons)	17	54	71	Odisha	NIL
+3 2nd yr (Hons)	22	49	71	Odisha	NIL
+3 3rd yr (Hons)	27	44	71	Odisha	NIL
Total	**66**	**147**	**213**		

Rate of Success of the Students (Last five years)

Year	No. of Students Appeared	1st class Hons with Distinction	1st Class Hons.	2nd class Hons. with Distinction	2nd class Hons.	Total pass	Percentage
2020	76	60	08	0	02	70	92.1%
2021	68	68	60	08	0	68	100%
2022	67	67	38	24	01	63	94%
2023	65	65	36	18	0	54	83.1%
2024	65	51	8	0	0	59	90.8%

EDUCATION

STUDENTS PROGRESSION TO HIGHER EDUCATION AS PER RECORD AVAILBLE

SL. NO.	NAME OF STUDENTS	YEAR OF PASSING	PRESENT STATUS	INSTITUTE
01	Aliva Mishra	2020-21	B.Ed P.G. (Cont..)	U.N. Autonomous College Adashpur
02	Priteebhabana	2020-21	P.G.	Govindpur ,Cuttack
03	Ritali Behera	2020-21	P.G., B.ed	RNT , Cuttack
04	Subhadarshini Behera	2020/21	P.G.	R.D. Women University, Bhubaneswar
05	Subhalaxmi Behera	2020-21	B.Ed,	Kalahandi University
06	Basanti Muduli	2020-21	P.G.	Sambalpur University
07	Priyanka Majhi	2020-21	B.Ed, P.G.	S.C.S. College Puri
08	Biswabijayeni Ray	2021-22	P.G.	F.M. University Balasore
09	Subhasmita Nayak	2021-22	P.G.	R.D.women University
10	Sudhansu Sekhar Nayak	2021-22	MBA	Bbsr
11	Subhrajit Biswal	2021-22	MCA	Bhubaneswar
12	Arati Nayak	2022-23	B.Ed	B.J.B. (A) , College, Bbsr
13	Jyotiranjan Khuntia	2022-23	P.G.	U.N. Autonomous College Adashpur
14	Sasmita Pradhan	2022-23	P.G.	Bikramdev University, Jaypore

6. STUDENTS ACHIEVEMENT (Department Topper)

Year	EXAM ROLL NO	NAME	MARKS
2020	04NAC17001	RITALI BEHERA	1163
2021	04NAC18005	PRIYANKA MAJHI	1211
2022	04NAC19006	BISWABIJAYINI RAY	1168
2023	04NAC20005	PRIYANKA PRIYADARSHINI DASH	1186
2024	04NAC21056	ANKITA SORITOVA	1158

RITALI BEHERA
2020

PRIYANKA MAJHI
2021

BISWABIJAYINI RAY
2022

PRIYANKA PRIYADARSHINI DASH
2023.

ANKITA SORITOVA
2024

EDUCATION

LIST OF OUTSTANDING ALUMNI:

SL. NO.	NAME	DESIGNATION	PLACE OF POSTING
01	Swarup Ranjan Samantray	Lecturer in Education,	I.G.Womens College, Nimapara
02	Chandraprava Panda	Lecturer in Education	Pipli Womens College,Pipli
03	Laxmipriya Panda	Lecturer in Education	Lankeswari Mahila Mahavidyalaya, Balanga
04	Maitri Mishra	Lecturer in Education	Dayavihar College, Kanas
05	Diptimayee Dash	Lecturer in Education	Nimapara Autonomous College, Nimapara
06	Duryodhan Muduli	Teacher	D.A.V. Public School , Nimapara
07	Jagabandhu Mallick	Teacher	Niali high School, Niali
08	Hemanta Nayak	Teacher	Keonjhar High School, Keonjhar
09	Dusmanta Kumar Nayak	Teacher	Jagatsinghpur High School, Jagatsinghpur
10	Akash Majhi	Teacher	Kalahandi High School, Kalahandi
11	Bibhuti Kunda	Teacher	Rayagada School
12	Biswajit Nayak	UCO Bank, Manager	Chennai

EDUCATION

INNOVATIVE TEACHING METHODS

a. Use of Chalk and talk method
b. Lecture Method
c. Group Discussion.
d. ICT Based teaching.
e. Paper Presentation.
f. Weekly Seminar

PRESENT DETAILS ABOUT INFRASTRUCTURAL FACILITIES

1. Seminar Library (894 no of Books)
2. Internet facilities for staff and students
3. Total No. of class rooms (2)
4. Class room with ICT facilities (1)
5. Student Laboratory (1)

EDUCATION

SEMINARS

Our Department regularly organizes Seminars for the Academic Upliftment of Students. Two Seminars are held annually. One is conducted with internal Resource Person and the

2nd one is conducted with the external Resource Person.

Sl. No	Year	Date	Topic	Name of the Resource Person
01	2022	27/05/2022	"Educational Equality with Special Reference to NEP 2020."	Dr. Pradosh Pati
02	2023	21/04/2023	"Comparative study of Herbartian , 5E, & ICON Design Model of Teaching" .	Dr. Sujata Mishra
03	2024	09/04/2024	"Inclusive Education with Reference to CWSN."	Dr. Khetramohan Mishra

LIBRARY:

The Department seminar Library which is function in from 2011-12. The college has a central library for all students. The Honours students take the advantages of both the libraries. Books available in Library: 894

EXTENSION ACTIVITIES:

Students of education Department participate in various co-curricular and extracurricular activities. Many of them have participates in state level sports. Students also regularly participate *in NSS, NCC, Rover Ranger, Youth Red Cross and Girls self Defence Programme*. They represent the college in various campus organized at national level. Students of this department also took active part in Blood donation camps and ***Swachha Bharat Abhiyan*** where they not only clean the college campus but clean the nearby surroundings.

STUDY TOURS & PICNICS:

The aim of the college as well as the department is the all- round development. Various activities are undertaken by the department from time to time to ensure healthy atmosphere and better learning of the students. Besides classroom teaching department also arranges study tours & picnics.

ORGANIZATION OF OTHER FUNCTIONS

The department Organises ***School Internship***,***Welcome ceremony,Ganesh Puja, SaraswatiPuja, Teachers Day, Gandhi Jayanti*** every year and will organise farewell ceremony in due time.

DEPARTMENT OF EDUCATION
FAREWELL CEREMONY
NIMAPARA (AUTO) COLLEGE

FAREWELL

Welcome To
FRESHERS

ASSESSMENT OF STUDENTS

The students of our department are very polite, energetic, sincere, hardworking, cooperative and above all very much obedient. All of them participate in department seminars, picnics, get-together, farewell and welcome ceremonies. Their participation in all the departmental activities indicates their approach towards cohesive existence. Their integrity and dedication is no doubt praise worthy. Some have been unable to excel in academics due to family and financial problems.

Over the years it was found that students of the department take up small part-time jobs to support their study as well as the family. This hampers their performance. We conduct departmental tests to evaluate their academic performance and take up remedial classes to help them improve in their performance. Sometimes the students are also given counseling by the faculty on various sensitive issues. Nevertheless their dedication and hard work will bring laurels for all.

EDUCATION

SWOC Analysis:

Strength:-

1. 100% Result
2. More qualified teachers
3. Dedication of the teachers for the upliftment of the students
4. Always maintained a friendly and coordinal relation between the teachers and students in the department
5. Large number of the student in the department
6. The subject is always so significant and has good academic values in the present and future prospects of knowledge in academic world.
7. Adoption of effective teaching methodology
8. Up-to-date, flexible and relevant curriculum design to meet latest trends.

Weakness:-

1. Inadequate faculty members
2. Students with poor Communication skill.
3. Insufficient funds for any developmental activities.
4. The majority of the students from rural background with cow socio – economic & educational status.
5. Restricted funds

.

Opportunity-

1. There is no competing degree autonomous college; hence it may be easy to attract more students.
2. More scope to use modern technological aids in teaching learning programmes.
3. Communication for students networking through ICT.
4. To train and counsel students to become more employable.

EDUCATION

5. Seminar Library
6. Internet Facility (Wi-Fi Campus)

Challenges: (Threats)

1. To enhance the interest of students in higher study.
2. To ensure the facility of research work.
3. Accepting and adopting and updating the technologies teaching & learning.
4. Development of communication skill of students.

FUTURE PLANS- OF THE DEPARTMENT:-

1. To undertake PG course & self-finance course.
2. Socio Economical useful project works for U. G. students.
3. Organizations of National Seminar, Workshops.
4. To conduct more numbers of syllabuses oriented seminars from the students.
5. To train the students for job opportunities in details.

Lets Connect with Us

1. College Website. (http:\\nimaparacollege.org.in)
2. College E-Mail (nimaparacollege@gmail.com)
3. Department E-Mail (edndept.1985@gmail.com)

EDUCATION

HEALTHY PRACTICES OF THE DEPARTMENT OF EDUCATION.

1. Enhancing students skills by Add-on Course(DCA) , Skill Development Course (Coconut Art), and Value-Added Course (Micro Teaching)
2. Remedial Classes for Slow Learners
3. Weekly Seminar
4. School Internship
5. Wall Magazine per each year
6. Award given to the best Achievers in different area
7. Study Tour
8. Field Trip
9. Campus Cleaning of nearby schools (Swatcch Bharat)
10. Classes through PPT mode
11. Encouraging students in seminar paper preparation and presentation.
12. Organizing quizzes and talk on special occasion to make them aware of those days like (Gandhi Jayanti, Teachers Day, Gopabandhu Jayanti, National Voters Day, Sahid Divas, National Education Day, World Aids Day)
13. Encouraging students to take part in various clubs.

EDUCATION

DEPARTMENT OF EDUCATION
COMPARISION OF MESURMENT & EVALUATION

Epistemology
Naturalism believes that we gain knowledge through senses as senses are gateway of knowledge.
All the truth can be known through senses.
Naturalism believes in the direct knowledge of nature.
It oppose bookish knowledge.
Naturalist do not believe in spiritual knowledge
GPS Map Camera
Nimapada, Odisha, India
3X4R+F88, Nimapada, Odisha 752106, India
Lat 20.05571°
Long 85.990308°
05/10/23 10:19 AM GMT +05:30
Google

Department of Education
Weekly
Seminar
Nimapada, Odisha, India
3X4R+H79, Nimapada, Odisha 752106, India
Lat 20.05641°
Long 85.990723°
17/10/23 01:37 PM GMT +05:30

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2023/07/27 12:56

DEPARTMENT OF EDUCATION

NIMAPARA AUTONOMOUS COLLEGE
DEPARTMENT OF EDUCATION
SKILL DEVELOPMENT TRAINING
ON
"RURAL HANDICRAFTS"
PALM-LEAF ENGRAVIING
& COCONUT ART
Organised by - IQAC

NIMAPARA AUTONOMOUS COLLEGE
DEPARTMENT OF EDUCATION
SKILL DEVELOPMENT TRAINING
ON
"RURAL HANDICRAFTS"
PALM-LEAF ENGRAVIING
& COCONUT ART
Organised by - IQA

Yoga Day

VOTE FOR BETTER INDIA

DIAMOND JUBILEE YEAR

EVALUATIVE REPORT OF THE DEPARTMENTS

Department of EDUCATION

1. Name of the Department & its year of establishment - **EDUCATION, 1985**
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG, Add-on Course-DCA, Skill Development Course- Coconut Art, Value Added Course- Micro Teaching**
3. Interdisciplinary courses and departments involved –**GENERIC ELECTIVE(1,2)**
4. Annual/ semester/choice based credit system - **CBCS**
5. Participation of the department in the courses offered by other departments –
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors		
Asst. Professors	02	02

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No.of Ph.D. students guided for the last 4 years
Smt.Swapna Rani Mishra	Reader	Sr. Lect.	Exceptional Children	26	
Smt. Suchismita Swain	M.A	Lect.	Educational Technology	10	
Smt. Diptimayee Dash	M.A (Education,History),B.Ed,Net	Lecturer	Nil	2	
SarojYadav	B.A	Demo		10	

8. Percentage of classes taken by temporary faculty – programme-wise information - **NA**
9. Programme-wise Student Teacher Ratio – **70 : 01**
10. Number of academic support staff (technical) and administrative staff: sanctioned and filled - **00**
11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. - **NIL**
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received - **NIL**
13. Research facility / centre with - **NO**
    - state recognition
    - national recognition
    - international recognition
14. Publications: - Nil
    - Number of papers published in peer reviewed journals (national / international) –
    - Monographs
    - Chapter(s) in Books
    - Editing Books -
    - Books with ISBN numbers with details of publishers

- number listed in International Database (For *e.g*. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Citation Index – range / average
- SNIP
- SJR
- Impact factor – range / average
- h-index

15. Details of patents and income generated - **NO**
16. Areas of consultancy and income generated - **NO**
17. Faculty recharging strategies – Refresher/Orientation- Nil
18. Student projects
    - percentage of students who have done in-house projects including inter-departmental
    - percentage of students doing projects in collaboration with industries / institutes –
19. Awards / recognitions received at the national and international level by
    - Faculty -Nil
    - Doctoral / post doctoral fellows -Nil
    - Students - Nil
20. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any. – **NA**
21. Student profile course-wise:

Name of theCourse(refer question no. 2)	**Applications received**	**Selected**		**Pass percentage**	
		Male	Female	Male	Female
2012-13	218	06	10	90	96.5
2013-14	412	18	22	92	94.7
2014-15	633	16	32	-	-
2015-16	750	28	34	-	-
2016-17	796	22	40	-	-
2017-18	812	18	59	-	-
2018-19	810	23	53		

22. Diversity of Students

Name of theCourse (refer question no. 2)	**% ofstudents from thecollege**	**% ofstudents from thestate**	**% ofstudents from otherStates**	**% ofstudentsfromothercountries**
U.G	40%	100%	Nil	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? -
24. Student progression

Student progression	**Percentage against enrolled**
UG to PG	20%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	

Employed • Campus selection • Other than campus recruitment	 5% 80%
Entrepreneurs	00%

25. Diversity of staff

Percentage of faculty who are graduates	
Of the same parent university	100%
From other universities within the state	0
From other universities from other states	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. – PBF – **01**
27. Present details about infrastructural facilities
    a. Library – Library seminar lib.- No of books – **893**
    b. Gen library or common ref: - Nil
    c. Internet facilities for staff and students -**Yes**
    d. Total number of class rooms – **3(Arts)**
    e. Class rooms with ICT facility -**1(Common**)
    f. Students' laboratories - **1**
    g. Research laboratories - **Nil**
28. Number of students of the department getting financial assistance from College. **– PBF 10%**
29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. - **NA**
30. Does the department obtain feedback from
    a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?
       Yes. The Department obtained feedback from faculty on curriculum during board of studies meeting and incorporates the necessary changes in curriculum.
    b. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
       Students feedback is obtained from drop box duly acknowledged
    c. Alumni and employers on the programmes and what is the response of the department to the same?
       Weightage given on alumni & employers feedback on curriculum designing & teaching learning process.
31. List the distinguished alumni of the department (maximum 10)
    1. Swarup Ranjan Samantray,Lect. in Education,I.G.Womens College,Nimapara
    2. Chandra Prava Panda,Lect.in Education Pipli Womens college,Pipili
    3. LaxmiPriya Panda,Lect.in Education,Lankeswari Womens college
    4. Diptimayee Dash,Lect.in Education, Mangala College,Kakatpur
    5. Duroyadhan Muduli, Teacher in D.A.V Public School,Nimapara
    6. Jagabandhu Mallick,Teacher Niali High Schhol
    7. Hemanta Nayak, Teacher in Keonjhar School
    8. Maitri Mishra, Lect. in Education, Dayavihar College, Delanga
    9. Biswa Ranajn Acharya, Legal Advisor,Sriram Finance.
    10. Deshandhu Sahu Lect. In DIET, Nabarangapur
    11. Biswojit Nayak, Manager, UCO Bank, Chennai

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Extra classes are organized for slow learners.

Seminar and project work is taken for 6thsem students.

33. List the teaching methods adopted by the faculty for different programmes.
    a. **Traditional Classroom teaching**
    b. **L.C.D Projector teaching.**
    c. **Practional Demonstration/Teaching.**
34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Departmental meeting is organized once a month to review the programme objectives and learning outcome.

Class room tests of the students are regularly made. Students also participate quiz competitions made on their lessons.

Lesson plan and progress is review in each month end by H.O.D of department.

The time to time academic progress is review by principal in H.O.D's meeting.

Every end semester exam results are analyzed vividly.

Doubt classes are arranged for slow learners.

35. Highlight the participation of students and faculty in extension activities.

Students of the Department join Youth Red Cross, NCC and NSS units of the college as Volunteers and participate in the extension activities like organizing Blood Donation Camp, Adults literacy camps and Environment awareness camp and Girl's Self DefenceProgramme .

36. Give details of "beyond syllabus scholarly activities" of the department.
    - In House Seminar, U.G.C sponsored seminar through external resource person.
    - Motivating students for research work & guiding them for different entrance test.
    - Organizing Quiz, Essay, Debate competition on various topics of science and Zoology in particular
    - Active participation by the students in various academic & Co-curricular activities such as publication of wall magazine, celebration of Teachers day, welcome cum orientation programme& farewell ceremony, departmental picnic, Excursion and study tour & arrangement of talks by invited faculties, Observation of Saraswati&Ganesh puja, Christmass, ID etc.
37. State whether the programme/ department is accredited/ graded by other agencies. Give details. – **NO**
38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strength :

- **Highly qualified and experienced teaching faculty and technical staffs.**
- **Highly disciplined and talented students**
- **Good relation between staff and student.**

Weakness :

- **Restricted autonomy in developing need base curriculum.**
- **Frequent transfer of faculty by the Govt.**
- **Students from rural background with low socio-economic and educational status.**
- **Restricted funds.**

Opportunity :

- **Seminar library**
- **Reading room facility**
- **Internet facility**

- **Supply of handouts.**
- **PPT Presentation of Seminars by the students through LCD projector.**

Challenges :

- **To enhance the interest of students in higher study.**
- **To ensure the facility of research work.**
- **To make smart class room .**
- **To make multi user internet facility and to enhance strength of study room as well as seminar library.**

39. Future plans of the department. – **To undertake PG course and self-finance course.**

EDUCATION

THANKS
TO
EDUCATION
DEPARTMENT
NIMAPARA AUTONOMOUS COLLEGE, NIMAPARA, PURI, ODISHA

EDUCATION