Department of ENGLISH

1. Name of the Department & its year of establishment -**ENGLISH, 1963**
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG**
3. Interdisciplinary courses and departments involved –**BUSINESS COMMUNICATION , COMMUNICATIVE ENGLISH**
4. Annual/ semester/choice based credit system - **CBCS**
5. Participation of the department in the courses offered by other departments –
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	03	04
Asst. Professors	06	04

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No.of Ph.D. students guided for the last 4 years
R.K.Rath	M.A. ,M.Phil	Reader	Am.Lit	36	
G.B.Satapathy	M.A	Reader	Am. Lit	31	
Dr.A.Ghosal	M.A., M.Phil&Ph.D	Reader	20thcentury.lit	29	
P.Rajguru	M.A. ,M.Phil	Reader	Am.Lit	31	
Sucharita Sahoo	M.A. BED	Lect.	Am.Lit.	04	

8. Percentage of classes taken by temporary faculty – programme-wise information -**NA**
9. Programme-wise Student Teacher Ratio – **65 : 01**
10. Number of academic support staff (technical) and administrative staff: sanctioned and filled –**01**
11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. –**NIL**
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received –**NIL**
13. Research facility / centre with - **NO**
    o state recognition
    o national recognition
    o international recognition
14. Publications: - **05 National ,   01 International**
    * number of papers published in peer reviewed journals (national / international) – 01(Indian journal   of post colonial literature, Vol – II ,June 2011.ISSN – 0974 - 7370
    * Monographs
    * Chapter(s) in Books
    * Editing Books -
    * Books with ISBN numbers with details of publishers
    * number listed in International Database (For *e.g*. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
    * Citation Index – range / average
    * SNIP
    * SJR
    * Impact factor – range / average
    * h-index
15. Details of patents and income generated –**NO**
16. Areas of consultancy and income generated –**NO**

17. Faculty recharging strategies – Refresher/Orientation
    Refresher Course attended by the Members of the Department.

Name	1ST R.C	2nd R.C	3rd R.C	4th R.C
G.B.Satapathy	Berhmapur University 1999	Berhmapur 2002	MANNU, Hyderabad 2009	Utkal Unversity 2010
Dr.A.Ghosal	Jadavpur University 1997	I.A.C.I.S.Hyderabad 1999	Utkal University 2009	Utkal University 2014
P.Rajguru	Utkal University 2009			

Orientation Programme attended by the members of the Department : -

Name	1ST O.P.	2nd O.P.	3rd O.P.	4th O.P.

18. Student projects
    o   percentage of students who have done in-house projects including inter-departmental
        All final Degree students are bound for in house project under guidance of faculty members.

    o   percentage of students doing projects in collaboration with industries / institutes –
19. Awards / recognitions received at the national and international level by
    o   Faculty
    o   Doctoral / post doctoralfellows -01(Faculty member Ms Aparna Ghosal was awarded Ph.D From Utkal University in Aug.2014. She received Teacher fellowship award from UGC(during 10th plan) to do research.
    o   Students - Nil
20. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any. –
21. Student profile course-wise:

Name of theCourse (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2012-13	80	10	06	55%	50%
2013-14	91	16	08	95%	90%
2014-15	112	18	11		
2015-16	129	16	09		
2016-17	149	16	09		
2017-18	156	15	07		
2018-19	162	12	08		

22. Diversity of Students

Name of the Course (refer questionno. 2)	% of students from the college	% of students from the state	% of students from other States	% of students from other countries
U.G	75%	100%	Nil	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? -
24. Student progression

Student progression	Percentage against enrolled
UG to PG	20%
PG to M.Phil.	2%
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	

Employed
    • Campus selection
    • Other than campus recruitment
	50%
	35%

Entrepreneurs	10%

25. Diversity of staff

Percentage of faculty who are graduates	
Of the same parent university	100%
From other universities within the state	-
From other universities from other states	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.– PBF-**01**
27. Present details about infrastructural facilities
    a. Library – Library seminar lib.- No of books – **280**
       Gen library or common ref: - **540**

    b. Internet facilities for staff and students -**Yes**
    c. Total number of class rooms – **3(Arts),3(Sci)**
    d. Class rooms with ICT facility -**1(Common**)
    e. Students' laboratories - **Nil**
    f. Research laboratories - **Nil**
28. Number of students of the department getting financial assistance from College. **– PBF 10%**
29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. –**NA**
30. Does the department obtain feedback from
    a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?
       Yes. The Department obtained feedback from faculty on curriculum during board of studies meeting and incorporates the necessary changes in curriculum.

    b. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?
       Students feedback is obtained from drop box duly acknowledged

    c. Alumni and employers on the programmes and what is the response of the department to the same?
       Weightage given on alumni & employers feedback on curriculum designing & teaching learning process.

31. List the distinguished alumni of the department (maximum 10)
    1. Prof.Laxman Kumar Naik, Ex, Principal, SA Mahavidyalaya, Balipatna
    2. Prof. Chita Ranjan Mishra, Principal, Haldia College
    3. Dr.Pravat Ch.Mishra, Reader
    4. Mr.Bansidhar Pradhan, Lect. In English Balanga College, Balanga
    5. Mr. Bhagirathi Mallick, Allied Service
    6. MrsBenjulata Swain, Lect. Kakatapur College
    7. Mrs. LizaraniSarangi, Lect. Niali College
    8. MrHarekrushnaDas, Lect. Niali College
    9. MrPradipta Ku Mallick, Asst. professor
    10. Mrs. Sasmita Sahoo, Lect. In Netranandasahu Women's College, Kakatapur
32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.
       Extra classes are organized for slow learners. Seminars are organized with external exports for benefit of Students

       Seminar and project work is taken for 6th sem students.

33. List the teaching methods adopted by the faculty for different programmes.
    a. **Traditional Classroom teaching**

b. **L.C.D Projector teaching. - NA**
c. **Practional Demonstration/Teaching. – NA**

34. How does the department ensure that program objectives are constantly met and learning outcomes monitored?
Class room tests of the students are regularly made. Students also participate quiz competitions made on their lessons.

Lesson plan and progress is reviewed in each month end by H.O.D of department.

The time to time academic progress is review by principal in H.O.D's meeting.

Every end semester exam results are analyzed vividly.

Doubt classes are arranged for slow learners.

35. Highlight the participation of students and faculty in extension activities.
The students of the department of English have volunteered to teach the students of two government schools and private school – Boy's High School, Girl's High School and Saraswati Vidya Mandir,Nimapara. The students in the High School are trained in communicative English and they are inspired to opt. for English as their Hons.subject after their admission the under graduate class,of Nimapara Auto College.

36. Give details of "beyond syllabus scholarly activities" of the department.
- In House Seminar, U.G.C sponsored seminar through external resource person.
- Motivating students for research work & guiding them for different entrance test.
- Organizing Quiz, Essay, Debate competition on various topics of science and Zoology in particular
- Active participation by the students in various academic & Co-curricular activities such as publication of wall magazine, celebration of Teachers day, welcome cum orientation programme & farewell ceremony, departmental picnic, Excursion and study tour & arrangement of talks by invited faculties, Observation of Saraswati &ganesh puja, Christmass, ID etc.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. - **NO**

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department
> **Strength :**
- **Highly qualified and experienced teaching faculty and technical staffs.**
- **Highly disciplined and talented students**
- **Good relation between staff and student.**

> **Weakness :**
- **Restricted autonomy in developing need base curriculum.**
- **Frequent transfer of faculty by the Govt.**
- **Students from rural background with low socio-economic and educational status.**
- **Restricted funds.**

> **Opportunity :**
- **Seminar library**
- **Reading room facility**
- **Internet facility**
- **Power point presentation through LCD Projector.**

> **Challenges :**
- **To enhance the interest of students in higher study.**
- **To ensure the facility of research work.**
- **To make smart class room for the department of English**
- **To make multi user internet facility and to enhance strength of study room as well as seminar library.**

39. Future plans of the department. – **To undertake PG course and self-finance course. To enable students acquire skills in reading, writing& Listing, a sophisticated language lab. Has been set up.**